Hello everyone,
From time to time, I have the intense pleasure of rewarding individuals who had been exemplary learners, like I did with Jakob today. What is even better, is seeing the pride that comes from achieving their own learning goals. Whether our students have a personal goal of mastering their addition facts, or using paragraphs for the first time, each step is significant and each achievement is worthy of a celebration.

Our school also has its own learning goals, though we use the grown up terms of ‘School Improvement Agenda’. While it would be simple to say… “We are going to improve our reading results…” it is more difficult to dig deeper and target the influencers of teaching and learning. To that end, our two agendas are:

1. Effective pedagogical practices
2. Students showing relative gain.

You will see and hear our teachers talking about:
- making sure that what we are to teach and what we assess align
- knowing where your child’s learning is currently at and where they need to be and how to get them there.
- Setting goals and tracking progress.
- Using assessment data so that we know where to start the teaching and learning
- participating in professional development
- and making sure that we differentiate to reach each we teach.

Having your child here at school makes all the difference. No matter how much teachers plan, analyse or differentiate, if your child is not at school then those learning moments are forever lost. Each day that is missed creates a hole.

Welcome to our school Claudia! It is great to have you in the Year 1/2 room. 😊

-- Roslyn Waldron (Principal)

The Prep/1 students have been working on their computer skills and are beginning to master the skills of logging on, logging off, opening and closing programs independently. Computers are everywhere today, so it’s important for children to develop computer skills quickly and early on. By virtual elementary school like Reading Eggs, our kids are figuring out how to use a mouse and navigate the keyboard. The quick positive feedback that the game rewards the children with at every click of the mouse supports every child to be a success in this game and also makes for fun learning.

Important Dates:
2-3 June – Principal conference
6 & 7 June – Broadsound Carnival (Monday Y3 – 6, Tuesday P – 6)
8 June – P&C meeting 5:00pm in the library
24 June – Reward Day + Report Cards issued.
16 May – 26 August – Premier’s Reading Challenge

Let’s keep the attendance rate high – it is ESSENTIAL.

Our Learning Objectives: 1. Reading and writing must make sense! 2. Student know what they know, and know what they need to know next!

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Swayneville Sunflower Challenge

Congratulations and thank you to all the students that entered the Sunflower Challenge. A big thank you also to their parents, for encouraging their children to participate, providing the equipment that they needed and finally bringing their sunflowers to school for measuring day.

The winners were:

**Tallest Sunflower**
Prep-Year 3 - Jordannah Moren
Years 4-6 - Alysha Cauchi

**Sunflower with the widest head**
Prep-Year 3 - Eli Hauwert
Years 4-6 - Alysha Cauchi

**Best Reflective Journal (only open to year 2-6)**
Years 2-4 - Louis Cauchi
Years 5-6 - Alysha Cauchi

**Best Ornamental Sunflower**
Matthew Lockie

Lawson McFadzen, Fletcher McFadzen, Lachan March, Aiden Marsh, Riley Sondergeld and Reed Beveridge also won prizes for participating.

Food For Thought

KIDS USING TECHNOLOGY – THE SCREEN TIME DILEMMA

Sometimes it seems like kids spend all their time in front of the TV or on a smartphone or on the computer. You might even feel like banning technology from your house. That’s your choice. But for most parents, the reality is we need to adapt. We need to help our kids lead a balanced life.

Children can benefit from age-appropriate technology. Watching TV or playing on the computer can be fun, entertaining and a good way to relax. And there are many programs, games and apps that are educational and can help your child’s learning.

But if children spend too much time in front of a screen they will miss out on other important activities. Things like playing outdoors, talking to friends and reading are vital for kids.

So how can you strike the right balance in your house?

Start by learning about what technology is around. You can do your own research and talk to your children and other parents. Think about what is good about each device. And think about what you will need to limit or manage, based on your child’s age.

It’s also a good idea to put some rules in place. Let your kids know what they are allowed to use and when they can use it. Discuss this as a family so that your kids can have a say too.

-- Chappie Di

School App!
The school and P&C are exploring the option of developing a Swayneville School App. In the interim, the school is starting to use the newly developed QSchools App. Please download this app, set Swayneville as a favourite, and select the notifications that you would like to receive. This app will be used if the sports carnival is cancelled. When exploring this app, you will be able to see the school newsletter, notify the school of absences, etc. Roslyn would love to hear about how you find the app!

The Biggest Morning Tea

$138.00 was raised by the student council thanks to the support of the school community. The kids did a great job, and were ably lead by Chappie Di. Thankyou to all who baked and donated the cup cakes.
Annual Broadsound Carnival
This carnival will take place on the 6th and 7th of June 2016 and will be at the Sarina Athletics Club.

Tuckshop will be operating both days.
Monday 6th June – Only students born in 2007, 2006, 2005 and 2004. Please arrive here at school by the usual time. A bus has been organised to transport children to the grounds, and return them when the carnival is complete. Cost of bus is $4.00 per child. Naturally, parents are welcome. The teaching teams from year 3/4 and year 5/6 will be in attendance. Students in year 3 who will not be participating due to age group, will be working in with Miss Stark in the Year 1/2 room. Their learning time will not be wasted.

Tuesday 7th June – A full school event. Please organize transport for your child to be at the Sarina Athletics Grounds by 9:00pm. The program will be underway by 9:30, and the day is due to finish at approximately 2:00pm. This will allow Carmila SS and Koumala SS their needed travel time. Students accompanied by parents are able to go directly home at this time. If your child is in after school care, please organize their transport back to the school.
Parents are more than welcome to stay and join in the events. We do ask that all students stay in / close to the tents for ease of marshalling.

Please pack waterbottle, hat, sunscreen, wear suitable runners, lunch/money for canteen.
In the event
The scene is set … Jackson vs Donohue … and Carmila and the Koumala houses … well, we may give them a little bit of a look in. 😊

Saturday, June 4, from 10am to 2pm
Field of Dreams Parkland, Sarina

Sensory Circus roving entertainers, free flag making workshop, Sarina Sings Community Choir, dance schools, games for children with prizes, henna painting, native tubestock for sale, men’s shed display, scrapbooking, and stacks of food and drink options.
A project of Mackay Regional Council and Sarina Neighbourhood Centre.

For further information call
Margaret McDowall
Phone 4961 9283
Email margaret.mcdowall@mackay.qld.gov.au

Queen Bee: 3/4.

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50 Bee Stamps.
All students in Prep/1, Lawson McFadzen, Maddelyn Eames, Shania Craig, Aaliyah Keir, Bailey Perna, Rori Matthews, Hannah Tromba, Tayah Spencer, Tarrell Mooney, Lachlan Marsh.

Year 5/6
Hannah Alway & Chris Todd: showing excellent leadership qualities & showing consideration of other students.

Year 3/4
Reagan Bella: Star of the week.
Shania Craig: super listener award.
Ms Lamont’s special awards.
Bailey Perna: completing the reading eggs program.
Matthew Lockie: super work.

Year 1/2
Gabby Boswood: great story telling.
Louis Cauchi: great alliteration in ads.

Prep/1
Jett Davis & Peter Nobbs: great reporting of the importance of historical sites.