Hello everyone,

Well, if you are anything like the staff here at Swayneville, the need for a change of pace over the holidays will be really welcome. An eleven week term, means that we have covered an aweful lot of ground in terms of teaching and learning and it is time to step back and consolidate for a few weeks.

Reports are issued on the Friday, at the end of parade at the conclusion of Rewards Day. Friday is a school day, and teaching and learning will be taking place – all be it in a different format so that we can celebrate the solid work ethic and attendance of our students. Those children who are not present at the parade will have their report posted to them.

Children’s report cards are important, but not necessarily worded in terms that speaks directly to everyone. As we work in partnership, it is important that parents understand what is being reported on, and so the school encourages parents and students to discuss learning progress with their class teacher. Please instigate the conversation by contacting the school to make an appointment. An appointment is necessary so that we can prioritise our time to be there for you. Your child matters…. and teachers don’t seem to mind talking. 😊

This last week, has seen the instigation of a teacher release day to be able to free teachers from classroom duties to be able to plan for the complexity of teaching and learning in a multiage classroom while implementing the incoming Australian Curriculum. The time has proven invaluable to teachers, and also serves to recognise the importance of the work that they do. Thankyou for supporting our teachers in this way.

As it is the end of Semester 1, I feel that it is really important to flag with the school community, the fact that our 3/4 class is oversized by one. A new semester may see additional enrolments. Additional enrolments into Year 3 or Year 4, may result in the need to reshuffle classes. While I am very confident in both our kids and our teachers in being able to cope and adapt should the need arise, it is something that is NOT undertaken lightly. If necessary, there will be consultation meetings.

--- Roslyn Waldron (Principal)

Technology Design Skills

Our Technology and Design unit was aimed at “Creating Preferred Futures”, but it has become so much more than that. We have not just been designing, creating, researching and problem-solving. We have been learning to work together in leadership and managing, in speaking and presenting, and in being responsible and accountable. The goal for our unit was to design and build a prototype amphibious and all-terrain vehicle, based on images and ideas from tales of ancient Atlantis. Students have been engaged in a variety of discussions and practical experiences that culminated in a designed solution and documentation of their concepts and skills. Well done team! What a wonderful way to finish off our first semester together!

As stated by our students:
“I have enjoyed researching existing vehicles and design concepts and it has been really interesting looking at images of what authors and artists think ancient Atlantis might look like.” (Jacaranda)

“I think that my favourite part of this unit is the actual construction of our design.” (Tarrell)

Important Dates:
23 June – Show Holiday
24 June – Reward Day + Report Cards issued. NO tuckshop
2 July – Election Day ➔ Cake Stall and Raffle
11 July – Term 3 commences
22 July – Visit: Dr Brad Huddleston, “The Dark Side of Technology”
1 August – Pupil Free Day
16 May - 26 August – Premier’s Reading Challenge

Our Learning Objectives: 1. Reading and writing must make sense!  2. Student know what they know, and know what they need to know next!

Swayneville State School

952 Sarina Marlborough Road
Sarina QLD 4737
Phone: (07) 4956 4530
P&C contact: pandc@swayneviss.eq.edu.au
Principal: Mrs Roslyn Waldron

Email: principal@swayneviss.eq.edu.au
Web Site: swayneviss.eq.edu.au
Banking Details: 064711 0090098 (Com. Bank)
P&C Update …. for election day preparations

Cake Stall – Saturday 2nd July 2016

The upcoming election is not far away, which means it’s almost time to get baking again. Our last cake stall raised close to $400 and was very well received by the public. As always donations of home baked goodies including cakes, biscuits, slices, muffins and treats are all most appreciated. Please remember to package appropriately and label with an ingredients list.

Being on the middle weekend of the school holidays, it does not give us the opportunity to bring our baking to the school the day before, however we would like to offer some drop-off and pick up points on the Friday afternoon or early Saturday morning. Sarina Range, Swayneville and Sarina shall each have a point. Please email loren_jane@hotmail.com if you would like more information. Otherwise you are most welcome to drop off your goods on Saturday morning at the stall between 8am and 10am.

Anyone wanting to help on the stall (Please!) can also email Loren. THANK YOU!!!

Our Learning Objectives: 1. Reading and writing must make sense! 2. Student know what they know, and know what they need to know next!

SARINA YOUTH CENTRE

Term 2 School Holiday Program
Monday 27th of June to Friday 8th of July

Monday 27th June
- Indoor Activities
- Pool Competition, Air Hockey, Ping Pong & Play Station

Tuesday 28th June
- Chick Flicks!
- Girls, come along to watch your favourite movie!

Wednesday 29th June
- Cooking
- What recipe would you like to make?

Thursday 30th June
- Arts & Crafts
- Make your own craft

Friday 1st July
- Outdoor Activities
- Basketball & Volleyball

Monday 3rd July
- Great Gatsby

Monday 4th July
- Movies & Popcorn
- What movie would you like to watch?

Tuesday 5th July
- Jewellery Making
- Create bracelets, necklaces, and earrings!

Wednesday 6th July
- Tie Dye Workshop
- Come in and learn how to tie dye clothing

Thursday 7th July
- Cooking
- What recipe would you like to make?

Friday 8th July
- Scavenger Hunt
- Which team will win the prize?

Located on the corner of
John St & A recent streets
in Sarina

Activities run from 10am—2pm for youth aged 10-25 years old

For more information, please contact:
Ph: 4961 9277 E: sarinayouthcentre@mackay.qld.gov.au

For updates, check out our Facebook Page!

Miss Julie Arnold (teacher P/1) will be married to Mr Lance Dunn during the school holidays. Miss Arnold will be taking a week's leave in the first week of the Term 3 to help prepare for the joyous occasion. We look forward to her return in week two and wish them both a happy celebration.

Swayneville State School

952 Sarina Marlborough Road
Sarina QLD 4737
Phone: (07) 4956 4530
P&C contact: pandc@swayneviss.eq.edu.au
Principal: Mrs Roslyn Waldron

Email: principal@swayneviss.eq.edu.au
Web Site: swayneviss.eq.edu.au
Banking Details: 064711 00090098 (Com. Bank)

Linking Libraries

Are you looking for reading material for your Prep, Year 1, 2 or 3 students? Try our Junior Beginner Readers. There are lots of series available, each with various levels targeting different age groups and reading abilities.

If you need help finding something suitable just ask our friendly staff.

PS: Mobile library still comes to our area during the school holidays.

Troy McShannon: Branch Coordinator Sarina Library
Nationally Collection of Data on School Students with Disability

Collecting data on school students with disability helps teachers, principals and education authorities support the participation of students with disability in schooling on the same basis as students without disability.

All Australian Governments have agreed to work together on the annual collection of data on school students with disability.

All Australian schools participate in this annual data collection. The data provided to the Australian Government is aggregated data only. Please be reassured that the Department will not provide on to another organization any data that can identify an individual student. The only data being collected at the school level to be reported nationally is:

- number of students in the school who are provided with an adjustment to address a disability;
- level of adjustments we provide for those students; and
- broad category of disability.

Consultation with parents is important not only for the data collection but also to ensure you are aware of the adjustments being provided to support your child. We will therefore continue to consult with you. While only data that cannot identify your child will be submitted outside of the Department, if you do not wish for your child’s details to be included, please let me know.

Information and fact sheets are available to help you make a decision from the:


Alternatively, if you have any queries about the collection or use of this data please contact the Principal directly.

Fire Education

Last Wednesday afternoon, Year 1 and Year 2 students participated in the Fire Education course. Students learnt about how to cope in the event of a fire using “Stop, Drop and Go” as the learning framework.

Thankyou to Sarina Rural Firefighters for delivering this awareness program to Swayneville students.