Hello Everyone,
Did you hear all about the AFL visit yesterday? Two representatives from Harrup Park Sports Office AFL Queensland are currently visiting schools to prompt healthy lifestyles and activity through AFL. 😊 They will be visiting again next Tuesday lunch joining with our students on the oval. The activity was open to all ages, but the above group seemed to have lasted the longest! This is not to be confused with Sarina High’s Chappie Ben who is visiting on Fridays to get to know the older students as part of transition. Our kids run him ragged on the footy field too!

The school has submitted a grant to White’s Rural Community Grants to hopefully secure funding for Artist In Residences for our 2017 Reward Days. Your vote may help us will! Please vote for us http://wrcommunity.com.au/entries/qld/306-artistic-rewards.html

22 days of learning time left for 2017! Every day counts.
-- Roslyn Waldron (Principal)

Important Dates:

9 November – P&C meeting @ 5:00pm in library  
15 November – Prep transition morning #3  
28 November – Orientation Day Year 6 transition  
2 December – Year 6 Graduation Dinner 6:30pm start.  
5 December – Swimming Carnival  
7 December – Presentation Night  
8 December – Rewards Day  
9 December – final day of term.

Our Learning Objectives: 1. Reading and writing must make sense!  2. Student know what they know, and know what they need to know next!

Swayneville State School

952 Sarina Marlborough Road  
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P&C contact: pandc@swayneviss.eq.edu.au  
Principal: Mrs Roslyn Waldron

Admin/Absences: 0466364460  
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Swayneville Swag

What a little surprise!

During the past week, we have replanted our garden and added another garden to the side of the classroom. In the small garden out the front, we dug it up and found some radishes that had in fact grown and grown quiet well. They are currently sitting in the fridge waiting to be eaten. We also have been having fun looking at different procedures. We have looked at many different procedures including cleaning our teeth, making pancakes and of course our favourite was making fairy bread. The biggest incentive was getting to eat the end product. It was then up to us to write the steps that we took to make it. This was a little tricky, as we were more focused on the eating than the making, but we did it. The time is coming closer to when we start our assessment tasks. The days may feel like they are getting longer and our resilience might be getting shorter but with only a short few weeks left we will endeavour to overcome our wavering focus and push forward to the end, as we have so much more to learn and understand.
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How are classes determined?

With the arrival of the transition programs and the advent of the new year, thoughts start turning to preparing for the next year. This year has been no different, and we have already been fielding a few queries regarding the classes that the children will be placed into.

Firstly, I need to clearly state that the composition of the classes is the sole responsibility of the school. As a teaching staff many varied factors are taken into account before assigning students to classes. These include:

1. The number of students in the school, as this informs the staffing allocation from DET.
2. Recommended class sizes as outlined by the Qld Teacher’s Union.
3. Other factors are then considered and include:
   a. academic needs
   b. mix of students
   c. family members in the school
   d. age / maturity / independence of students
   e. continuity of learning
   f. individual needs
   g. behaviour support requirements
   h. class functionality

As we currently stand we are on the cusp of having sufficient students for a fifth teacher, and this deeply impacts everyone in the school. As per usual, day 8 of next year is the census date that informs final allocation. Managing classes prior to that date is the annual dilemma.

If you know of families planning of coming to the school, or you are planning on moving away from the school, please let us know as soon as possible.
Quadrennial School Review Report

Data sets from the QSR: Parental Responses re Teaching and Learning. The full report is available on the website under the Forms and Documents tab.

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Awards

Year 5/6
Jessica Lindley: persistence & improvement in work ethic in completing science assessment independently.
Jakob Wallace-West: exceptional improvement in handwriting.

Year 3/4
Amen Mooney: Star of the week-improved behaviour & attitude this term.
Bailey Perna: Super listener.

Year 1/2
Ty Tomlinson: amazing effort in maths- telling time.
Claudia Burley: amazing work in English writing procedures.

Prep/1
Zeva Clark: excellent work in writing procedure.
Peter Nobbs: great improvement in reading.

Queen Bee: Prep/1

Have a great week.

Teaching teams at this school endeavour to create a culture of engaged learning, and a safe and supportive learning environment. Is this what you are seeing?

“The notion of languages being taught in the lower part of the school is an option for the school to explore, though staffing and which language would need to be explored. Perhaps sign language which supports both the hearing impaired, students with Autism and students with Speech language issues would be a better fit.”

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