Hello Everyone,

Thankyou for the co-operation regarding the safe collection of students on Monday afternoon. The second stage of the broadband upgrade was being undertaken. Optical fibre has now been brought into the school grounds, though has yet to be connected to our network. As the work required the use of high pressure hoses, the front gate access was not a safe route for our students.

Good news and bad news regarding After School Care. First the good news – it is secured for 2017! Now the bad news – while we had a lot of people indicate that they would use the service, there were not sufficient enrolments for PCYC to break even. Good news – they are going to stick with us and run at a slight loss and trust that more people will access this service. Bad news – they are reviewing us again at the end of term 1 2017, and if numbers haven’t picked up by then, we will be given notice of closure. Word of mouth is the best advertising, so please promote the service.

It is usual during term 4 that our students weary easily. We appreciate regular bed routines, and a vitamin boost to help them through to the end of the year. That works for teachers and principals too. 😊

Year 6 students will soon be celebrating the completion of their primary school years. An invitation is attached to their newsletter today, as well as forms the Sarina Community Bendigo Bank. Our community bank likes to gift $30 per graduating student, so if this is something that you would like to have happen for your child, please return the forms to the office by 4 November.

Just a reminder that staff need to be present in the room for parents to access classrooms. While I am delighted that our parents are comfortable interacting with the school, I do ask that parents observe this protocol for the safety of our students, and the security of our school. Unauthorised access is considered trespass.

-- Roslyn Waldron (Principal)

Important Dates:
28 October – Red Day for Daniel, World Teachers Day
1 November – Prep transition morning #1
1 November – School Performance Tours
8 November – Prep transition morning #2
9 November – P&C meeting
15 November – Prep transition morning #3
28 November – Orientation Day Year 6 transition
2 December – Year 6 Graduation Dinner
5 December – Swimming Carnival
7 December – Presentation Night
8 December – Rewards Day
9 December – final day of term.

The start of a successful term.

What a start to Term 4! In the first three weeks of this term, the 1/2 class has once again grown. We have welcomed Jace into the classroom and have enjoyed the new enthusiasm that he has brought.

The learning pace has stepped up and the students have taken on the challenge. As teachers, we couldn't be more proud!

We have thrown ourselves into the new units and are enjoying ourselves. We have been reading "George's Marvellous Medicine," and finding it entertaining how a little boy can put together a very interesting recipe to help his very unhappy Grandmother. In Science, we are looking at and investigating water bottle insulation and how the insulation helps keep items cool.

We have also been keeping an eye on the sustainable vegetable garden that we planted at the end of last term. We have grown radishes, but unfortunately they didn't grow as well as expected. We found that there was not enough nutrients in the ground to make them grow as big as they should have, but we are not discouraged, we will be planting peas and beans soon and crossing our fingers that they produce something that we can eat. Very exciting times ahead.

Our Learning Objectives: 1. Reading and writing must make sense! 2. Student know what they know, and know what they need to know next!
**Moderation** is a teaching practice designed to ensure consistency of teacher judgement when awarding A–E grading. In short, it is a check and balance system so that teachers and parents know that an “A” standard is an “A” standard no matter what school your child attends. Moderation was undertaken on the pupil free day with our teachers working with the teachers from Koumala and Carmila State Schools. The Australian Curriculum Achievement Standards for English was the focus, with student work being compared against the Australian Curriculum sample folios. A very productive day.

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**Linking Libraries**

I was reading with interest the article about the iPad program for year 7 in the last newsletter. The Mackay Regional Library service offer free access to many diverse online databases. One of those is GCFLearnFree.org.

GCFLearnFree.org® creates and provides quality, innovative online learning opportunities to anyone who wants to improve the technology. In the iPad tutorial, you’ll learn the basics of operating and getting the most out of the popular Apple tablet.

You can access a range of computer tutorials that cover many topics such as; iPad2 Basics, iCloud, Internet Safety for Kids, Office Web Apps, Math Skills, Resume Writing, Microsoft Office, Interview Skills, Blogging, Twitter, Facebook and Skype - and many others.


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**NDIS Psycho-Social Community and Participant Readiness Forums and Information Sessions**

Connections Inc. is working with the NDIA to deliver the NDIS in your local community. We are delivering free community awareness forums and participant information sessions to support local communities, potential participants and carers to learn more about the NDIS and how to engage with the Scheme. Both forums and information sessions are for those who wish to know more about the NDIS, and how to get NDIS ready.

Forums are for service providers, mainstream services and any other organizations and businesses.

Information sessions are for people with a psycho-social disability, carers, family, or significant others.

There will also be an informal on-one sessions available for booking, they can be for an individual, one family, partners and so on, to ask any questions and discuss the NDIS with the facilitator. Please contact Connections Inc. direct to arrange these, using the RSVP details below.

**Sarina**

Sarina RSL

27th October, 9:30am to 11:30am

Sarina RSL

27th October, 1pm to 2:30pm

**RSVP details**

Website: [www.connectionsinc.org.au](http://www.connectionsinc.org.au)

Call: 07 5495 3472

Email: ndis@connectionsinc.org.au

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Our Learning Objectives: 1. Reading and writing must make sense! 2. Student know what they know, and know what they need to know next!
The grounds have several features that are linked to curriculum areas, e.g. children’s garden plot, the rainforest, Japanese garden, Australian native plants, the orchard. Do you value this approach to the grounds?

- very low/poor/disagree
- low/poor/disagree
- neutral
- good/agree
- excellent/strongly agree

The deteriorated condition of the facilities have been steadily addressed. How would you rate the progress of the work being done around the school?

- very low/poor/disagree
- low/poor/disagree
- neutral
- good/agree
- excellent/strongly agree

How would you rate the presentation of the school?

- very low/poor/disagree
- low/poor/disagree
- neutral
- good/agree
- excellent/strongly agree

The ground have several features that are linked to curriculum areas, e.g. children’s garden plot, the rainforest, Japanese garden, Australian native plants, the orchard. Do you value this approach to the grounds?

Of the three items listed to prioritize, the responses were:
1. tinted windows
2. car park
3. message board

Thank you for the positive feedback and direction.

You may have noticed that selected windows in the classrooms have already been tinted. Not only has this significantly reduced glare, but has also enabled the removing of the curtains and with them, the reduction of dust allergens and potential asbestos concerns should the curtains get caught and brackets pulled from the window frames.