Hello everyone,

Currently teachers and teaching teams are fully focused on completing this term’s assessment, and are knee deep in all the preparatory work for the issuing of report cards. Report Cards will be issued on the last day of school this term, at the completion of Rewards Day. If you would like to sit down with teachers prior to the end of term and go through the report with the teacher, then please make an appointment to do so during week 10. Teachers will be more than willing to elaborate on their comments, discuss strategies and show work samples.

Teachers are expressing concern regarding frequency of the early collection of students. Education is compulsory, and any absence from school impacts on learning. There is no free time in our timetables with every scheduled moment of the school day (8:50 – 3:00) being used for teaching and learning. While living in a rural community does present its challenges, respecting the full length of the school day is part of parental responsibilities. Your cooperation is much appreciated.

This newsletter contains information regarding two sets of data collection that the school is required to be part of. Both will be completed by the end of term. The data will not be used in any way that identifies individuals, but does support government planning for community.

What a tremendous response to the call for helpers to do odd jobs around the school. Thankyou! I will contact you directly as the need arises.

Looking forward to seeing you at the Broadsound Carnival on Friday. Last minute information is on page 2. Please do not hesitate to ring if you’re needing clarification.

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Roslyn Waldron (Principal)

EXCITING NEWS

The Life Education Team and Harold the Giraffe will be visiting Swayneville on the 18th and 19th June 2015

Life Education mobile classroom motivates and empowers young people to make smart life choices for a healthy future. Each year level / class program is different, so teachers have been able to select a program that complements the Health unit being done in class. While this program does cost, the school ‘fees’ at the beginning of the year incorporated this cost. Any parents wishing to visit the mobile classroom can attend a special PARENTS & VISITORS PROGRAM on the 18th June at 2pm.

‘CLUED UP’ – PREP / YEAR 1
The Children help Harold investigate the disappearance of his friend Cockey. Through being detectives and solving the mystery, they learn about friendship, healthy food choices, safe and unsafe living and cooperation.

‘HAROLD’S MYSTERY TOUR’ – YEARS 1 & 2
The class joins Harold and his friends on a mystery tour where they experience an ‘Amazing Body Adventure.’ The children explore appropriate remedies when feeling sick, issues of safety and ways to cope when feeling pressured.

‘ALL SYSTEMS GO’ – YEARS 3 & 4 (including the year 4 from 4/5/6)
Inside a futuristic machine ‘The Venture’, the Captain and his crew take the class on a tour of the human body. Travelling through the blood we explore the functions of various body parts and how magnificent the human body really is. The students discuss issues and engage in activities centered on peer pressure, second hand smoking, safety with medicines, factors that influence the function of body systems.

‘ON THE CASE’ - YEARS 5 & 6
The class identify ways nicotine adversely influences physical and social development. Students also identify high risk situations and develop strategies to deal with the influences and pressures to smoke.

Important Dates:
10 June – 6 into 7 enrolment afternoon 4:30 – 7:00 @ Sarina High
12 June – whole of school event Broadsound Carnival. Parents to transport children to and from Sarina Athletics grounds.
15 June – World Cleaners’ Day! Thanks Caroline for a job well done.
19 / 20 June – Life Education Van (for children) & Parent Session.
26 June – Rewards Day (Bike Education) + Reports issued.
Letting go of the past.

Letting go of the past – this is sometimes not an easy thing to do. If you have been hurt badly by people or by circumstances, you can often find yourself reliving those experiences over and over in your mind. Think about this though – if you picked up a small pebble every time something upset you or someone offended you and refused to put it down, it wouldn’t be very long before you had collected an awful lot of pebbles. Carrying this burden would eventually start to impact all areas of your life; your health and your happiness. And so it is with the hurts in your life. You can choose to not let go. You can cling tightly to the memory of every disappointment and negative experience. If you are like that, I can guarantee that you are not a happy or emotionally healthy person. Recognise that there is nothing you can do to change what has already happened. However, you definitely do have the power to decide whether you allow past hurts to wreck your future happiness. The choice is yours.

-- A message from Chappy Di.
Bus Runs

Swayneville School is most fortunate to start the year with three bus runs serving our school. There are the two runs that service Blue Mountain area, as well as the East Funnel Creek, Tara Creek and Middle Creek Areas. These are run by Bus Fox.

Bus Fox: 1800 809 734

Vassallo Buses: 07 49431600

The bus run out from Sarina is run by Vassallo Buses. Jim Vassallo is trialing this run, giving our school community a chance to prove viability. Jim is investing heavily in our school, so it really is a case of ‘use it, or loose it’.

Please contact the bus companies directly to register your child/ren.

Vassallo Buses are also willing to discuss ‘best fit’ with families and it would be worth the conversation if you have enquiries.

At school, our task is help students make the bus in the afternoon. A roll call is taken each afternoon, and if students have changed arrangements and the school has not be informed, then staff are put into a very difficult position.

Unless we are directly notified by parents of a change of arrangements, your child will follow their normal routine.

‘Bus Notes’ template (photocopy sheet) have been sent home with your child. Parents are welcome to give them directly to the class teacher, Mrs Hoare in the office or staple them in the KIT book (P–2). Of course, a phone call is also just as effective. Either way, the message needs to get to our bus duty teachers.

A code of bus conduct is applied for travel on school buses. This was sent home with bus students yesterday. Additional copies available.

A letter regarding possible rebates re bus travel for those on lower / limited income is yet another attachment.

4/5/6

Lucy Hamblin & Cheyenne Palmer: excellent effort in all work tasks this week.

Year 3/4

Lachlan Alway: trying hard in reading groups.

Alice Hamblin: super listener award.

Year 1/2

Will Hamblin: great written persuasive text.

Frankie Cameron: working hard all week.

Prep/1

Zander Palmer and Keidon O’Connor – for generating great research questions.

Bee Stamps.

Donohue: 141   Jackson: 103

Queen Bee: Prep/1

--- Roslyn Waldron | Principal

Nationally Collection of Data on School Students with Disability

Dear parents/carers,

Collecting data on school students with disability helps teachers, principals and education authorities support the participation of students with disability in schooling on the same basis as students without disability. All Australian Governments have agreed to work together on the annual collection of data on school students with disability. All Australian schools participate in this annual data collection.

The data provided to the Australian Government is aggregated data only. Please be reassured that the Department will not provide on to another organisation any data that can identify an individual student. The only data being collected at the school level to be reported nationally is the:

- number of students in the school who are provided with an adjustment to address a disability;
- level of adjustments we provide for those students; and
- broad category of disability.

While only data that cannot identify your child will be submitted outside of the Department, if you do not wish for your child’s details to be included, please let me know.

Information and fact sheets are available to help you make a decision from the:


Alternatively, if you have any queries about the collection or use of this data I encourage you to contact me directly.

-- Roslyn Waldron | Principal