Hello Everyone,

Weariness is evident within the school this week, as we head towards the mid year break. Students are working on completing assessments, while teachers are burning the midnight hours preparing the report cards. A heavy time for us all, but also a time when we can celebrate our learning over the first semester, and review areas where improvement can be made. As each day counts and students are expected to be at school on the 21 June, the final Friday will be the day when the reports are handed out. Those students who are absent will have their reports sent via mail. Parent / teacher interviews are not scheduled this term, but teachers will be willing to meet in the new term.

Broadsound Carnival commences this week: please see our planning recap on the next page.

On parade, the issue of jewellery was addressed. The teachers have been noticing that jewellery and fingernail polish have been becoming more prominent within the school. Please refrain from allowing the children to wear polish / gel nails to school, and please limit jewellery to watches, stud or sleeper ear-rings and basic headbands.

-- Mrs Roslyn Waldron (Principal)

Important dates:

12 June - Broadsound Carnival (9-1:30pm for 9-13y.o.)
14 June - Broadsound Carnival (P - 7 students)
17 June - P&C Meeting 3:30pm in the library
20 June - Mackay Show Holiday
21 June - Rewards Day
21 June - Report Cards sent home. For those who are absent on this day, the reports will be posted home.
8 July - Starlab - in school special event for students
12 July - Soup and Movie night

Technology -
(More than Computers)

Technology is the study of design, evaluation and appraisal. It is about how we change the way we go about business to improve effectiveness and efficiency. Obviously, recent times have been hallmarked by the improvement to computing, but design improvements impact our day to day lives.

Year one and two have been investigating the changes to daily life in relation to the categories of home, work, travel, communication and play.

They have used a variety of resources, including historical websites and historical texts. The children will be presenting a display of their chosen item of technology which outlines its development from the time of invention to the present and perhaps the future.
For those who are new to the arrangements, for the Broadsound Carnival we join with Koumala and Carmilla State Schools. These are also small schools. Everyone meets at the Sarina Athletics Grounds which are behind, but separate to, Sarina State School. The full day is scheduled for this Friday, 14th June. The whole of Swayneville School is to meet at the grounds by 8:45, ready for a 9:00am March Past. The day will finish at 3:00pm. Hats, sunscreen and water bottles are required. Parents are expected to organise student drop off and pick up from the venue, and of course, parents and family are most welcome to come and enjoy the day - with the understanding the our students need to stay with the teachers.

There will be a tuckshop available on the Friday, and this is being organised by Swayneville School this year. Kerry and Amanda are coordinating the tuckshop for us, and have asked if parents were able to volunteer some time throughout the day to help serve food. Additional support is being sort in the way of baking cakes, slices and biscuits to sell on the day - remembering our allergy children. The baking can be brought to the canteen on Friday morning, with names clearly marked.

Registration is limited to one sport only as each course is approximately 6 hours in length

Click HERE to register for a course.

What is Get Active Queensland Accreditation Program:

The GAQAP provides teachers, school sport volunteers, tertiary and senior secondary school students throughout Queensland with FREE training that can ultimately lead to recognised accreditation in coaching, officiating and sports first aid.

The courses are FREE to attend on the day. Some courses require the participant to pay a post-course fee to the State Sporting Organisation to gain the accreditation certificate.

Registrations close Friday 26 July 2013

If you want more information about all of these courses please click here.
Year 7 into High School concludes….

While it will look different in every state secondary school, Junior Secondary will be underpinned by six common principles. These principals provide a framework for schools to consider the myriad of ways to support and engage young adolescents. There is no prescribed way schools must implement these principles, instead it is important for individual communities to examine each principle and consider how they can be interpreted at the local level to best meet the needs of Junior Secondary students.

The six principals of Junior Secondary

Distinct Identity: Junior Secondary students will be encouraged and supported to develop their own group identity within the wider high school. This can involve dedicated school areas and events.

Student Wellbeing: We will meet the social and emotional needs of Junior Secondary students with a strong focus on pastoral care. For example, schools could provide a home room to support students as they adjust to new routines and greater academic demands.

Leadership: Schools will be encouraged to create leadership roles for students in Years 7, 8 and 9. Dedicated teachers experienced with teaching young adolescents will lead Junior Secondary supported by the principal and administration team.

Quality Teaching: Teachers working with students in the Junior Secondary years will be given the skills they need through additional professional development, so they can support young teens through these crucial early high school years.

Parent and Community Involvement: We want parents to stay connect with their students’ learning when they enter high school. Parent involvement in assemblies, special events, award ceremonies and leadership presentations will be welcomed.

Local Decision Making: The needs of each school community will influence how Junior Secondary is implemented in each school.

WOOLWORTHS EARN AND LEARN PROMOTION CONCLUDES

As you know, our school has been participating in the Woolworths Earn & Learn program. The program has now finished for this year, so a big thanks to everyone who supported our school.

We’re now at the important stage of the program where Points Sheets are collected and lodged as our Earn & Learn claim. We will then be able to get new educational equipment for our school. The more we collect, the more we can redeem. So this week please send in your Woolworths Earn & Learn Points Sheets and any loose Earn & Learn Points Stickers you may have. Remember to check your handbag, the car glove box or they may be stuck on the fridge. Every little bit helps. Thanks again for all your support!

Our Learning Objectives: 1. Reading and writing must make sense! 2. Student know what they know, and know what they need to know next!