Hello Everyone,

Significant facilities work is due to commence in the school. Painters are commencing the repainting of the exterior of A and B blocks as the newsletter is being written. These contractors will also be remodelling the ‘kitchen’ in A block. The roof on the 5/6/7 building is also to be replaced - though it is anticipated that this work will be done over the holiday break.

The Dental Van has been parked in our grounds for quite some time, and has been non operational due to the compressor breaking down. The van will be operational as soon the correct part is delivered and installed. The dental team have also indicated that they will resume service to our school as soon as all is fixed. They appologise for the inconvenient.

Reward Day this term will have a NAIDOC focus, with Indigenous Community Members being our guest instructors. As per usual, interesting things are planned, but we are needing cylinders the size of Cling Wrap rolls. Please deliver to the office is you can locate some.

-- Mrs Roslyn Waldron (Principal)

**Important dates:**

- **7 June** - EOI returns for 3/4/5 and 5/6/7 camps and Optiminds
- **10 June** - Queen’s Birthday Public Holiday
- **12 June** - Broadsound Carnival (9-1:30am for 9-13y.o.)
- **14 June** - Broadsound Carnival (P - 7 students)
- **17 June** - P&C Meeting 3:30pm in the library
- **20 June** - Mackay Show Holiday
- **21 June** - Rewards Day
- **21 June** - Report Cards sent home. For those who are absent on this day, the reports will be posted home.
- **8 July** - Starlab - in school special event for students
- **12 July** - Soup and Movie night

**Play with Purpose**

The preps and year ones have been representing number sentences and turn around sums with unifix. Next the preps draw a picture of the sum and finally record it using numerals and addition and subtraction signs. Year one students take it a step further by also writing the accompanying subtraction operations. And it all looks like, and feels like, playing with blocks.

**But please don’t tell them - it is actually a research based, proven** concrete-to-representational-to-abstract sequence. This instruction is to ensure students truly have a thorough understanding of the concepts/skills they are learning. When students are allowed to first develop a concrete understanding of concepts/skills, then they are much more likely to perform that skill and truly understand the concepts at the abstract level.

**What is it? - Good teaching practice**

- Each concept/skill is first modeled with concrete materials (e.g. chips, unifix cubes, base ten blocks, beans and bean sticks, pattern blocks).
- Students are provided many opportunities to practice and demonstrate mastery using concrete materials. Each concept/skill is first modeled with materials.
- The concept/skill is next modeled at the representational (semi-concrete) level which involves drawing pictures that represent the concrete objects previously used (e.g. tallies, dots, circles, stamps that imprint pictures for counting)
- Students are provided many opportunities to practice and demonstrate mastery by drawing solutions
- The concept/skill is finally modeled at the abstract level (using only numbers and mathematical symbols)
- Students are provided many opportunities to practice and demonstrate mastery at the abstract level before moving to a new concept/skill.

As a teacher moves through a concrete-to-representational-to-abstract sequence of instruction, the abstract numbers and/or symbols are used in conjunction with the concrete materials and representational drawings (promotes association of abstract symbols with concrete & representational understanding).
BOOKFAIR

Last week we held a very successful Book Fair with children selecting many of the lovely books and other nick-knacks such as rubbers and pencils etc. The Book Fair sales were $876, with the commission then permitting the school to have over $200 of books for our library. Thankyou everyone for your support! Thanks too, to Mrs Hoare for running it.

Another P&C Grant Success!

DALRYMPE BAY COAL TERMINAL PTY LTD has funded another grant for the school. This time, a grant of $2200 has been won to purchase a class set of child-sized guitars, guitar tuners and some music stands. Music lessons in the upper grades are going to be dramatically different.

THANKYOU

Rock Pop Round Up

Students from Prep to seven have been working very hard three times a week on their performance and it is coming together very well.

We have 3 minutes of choreographed dance to two songs -- Thank God I’m A Country Boy and All The Single Ladies. The date has been confirmed and it is Saturday night the 27th of July at the sound shell (Botanical Gardens Lagoon Street) if you would like to come along and support the team.

All costume money needs to be returned as soon as possible so purchasing can commence immediately. If anyone is interested in assisting with props Ms Arnold is looking for a mum/dad to help construct/paint a windmill fan and a chicken coup. If you can hold a paintbrush and scissors you are our person! There are a couple of grade six/seven students keen to help too.

We will be holding a working bee in the near future to make head pieces for the animal costumes. No sewing skills are required we will be glue gunning felt onto caps. Please send in any spare/old sports caps (hats) lying around the house for us to cover. Any parent/grandparent older high school siblings support at this working bee will be appreciated as we have 23 to make. I will be sending home a note requesting most suitable times for this to be held to ensure maximum attendance and support.

Please feel free to approach Ms Arnold about any of these matters after school. (She is very busy hearing her Prep/1 students read every morning so after school visits respect that work.)

Pastizzi Drive

for Student Council

money and orders 19 June
delivery 19 July

Our Learning Objectives: 1. Reading and writing must make sense! 2. Student know what they know, and know what they need to know next!
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BROADSOUND ATHLETICS CARNIVAL
Broadsound Athletics Carnival is scheduled for next week - weather permitting.

For those who are new to the arrangements, for the Broadsound Carnival we join with Koumala and Carmilla State Schools. These are also small schools. Everyone meets at the Sarina Athletics Grounds which are behind, but separate to, Sarina State School. The full day is scheduled for next Friday, 14th June. The whole of Swayneville School is to meet at the grounds by 8:45, ready for a 9:00am March Past. The day will finish at 3:00pm. Hats, sunscreen and water bottles are required. Parents are expected to organise student drop off and pick up from the venue, and of course, parents and family are most welcome to come and enjoy the day - with the understanding the our students need to stay with the teachers.

There will be a tuckshop available on the Friday, and this is being organised by Swayneville School this year. Kerry and Amanda are coordinating the tuckshop for us, and have asked if parents were able to volunteer some time throughout the day to help serve food. Additional support is being sort in the way of baking cakes, slices and biscuits to sell on the day - remembering our allergy children. The baking can be brought to the canteen on Friday morning, with names clearly marked.

The older children have an extra half day to allow for the field events. This will be the Wednesday morning until lunch time. As this involves only the upper portion of our school - mainly the students in 3 - 7, a different arrangement has been put into place. Firstly, please pack a lunchbox, water bottle, hat and sunscreen. (There will be no tuckshop on the half day.) Secondly, a bus has been organised to transport the students to the venue and return them to school at the end of the scheduled activities. The cost for this bus is $4.50 per student. The money for the bus can be dropped in at the office prior to Wednesday morning please.

Please find attached to the newsletter, the program for the day.

AWARDS

<table>
<thead>
<tr>
<th>Prep/1</th>
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<tbody>
<tr>
<td>Lachlan Alway-excellent effort in writing.</td>
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<tr>
<td>Charlie Carey-helping others tidy and clean up.</td>
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<tr>
<td>Maddelyn Eames-top effort in use of reading strategies.</td>
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<tr>
<td>Yr 1/2</td>
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<tr>
<td>Bodhi Rowe-Bailey-always trying his best in all areas.</td>
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<tr>
<td>Yr 3/4/5</td>
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<tr>
<td>Hannah Alway- becoming ambidextrous</td>
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<tr>
<td>-learning to write with her left hand.</td>
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<tr>
<td>Jack Counter-impressive reading.</td>
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<tr>
<td>Dillon Bulgarelli-working well in groups.</td>
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<tr>
<td>Yr 5/6/7</td>
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<tr>
<td>Brendan Balderson-being a great allrounder in the classroom.</td>
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<td>Jade Tomlinson-mathletics award.</td>
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<td>50 Bee Stamps</td>
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<tr>
<td>Kia Walker, Jasmine Wright.</td>
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<tr>
<td>20 Gotchas</td>
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<tr>
<td>Sarah Hamblin, Georgia Beveridge.</td>
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<td>Queen Bee- 1/2</td>
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