Hello everyone,

Synergy is building! Even though the first term may be coming to a close, this year is building in its intensity. From the planning focus on the Big Bash – Raise the Roof fundraiser, the 100th Centenary of Anzac, The Parent Conference and Under 8’s Day, it would be simple to overlook the quality work happening in classrooms! NAPLAN preparation continues, routines are embedded and teaching and learning remain our unequivocal focus.

Thank you to parents who have spent time with us discussing their children’s learning needs. The work of schools is best achieved when all invested adults are striving to the same goal. Your trust, frankness and honest discussion is deeply valued. ILG or ILP conversations or paper work are planned to be completed before the end of term.

Parent Teacher interviews are always welcome. If you would appreciate time discussing matters with your child’s teacher, please ring. An appointment time will be negotiated so that time can be set aside to give our conversation quality attention.

Rewards Day will be on the Thursday of next week. At Swayneville we expect and recognize high standards of behaviour. Teacher’s time is best spent rewarding students who do the right thing at the right time, so the final day of term is put aside for that purpose. While activities are curriculum based, the focus is on high interest, hands on learning. The reward day program kicks off after first break – leaving just enough time for individual classes to reward homework completers during first session! This week is homework catch up week.

Black buttons (large) are needed for our Anzac Craft/ Rewards Day activities. Donations of 2nd hand buttons would be appreciated.

-- Roslyn Waldron (Principal)

Our Learning Objectives: 1. Reading and writing must make sense! 2. Student know what they know, and know what they need to know next!

Swayneville Swag

What is data?

Year 3/4 are currently investigating the collection, organisation and representation of data. We have examined and discussed why and how it may be collected and are about to complete the process of collecting it.

Our first official data collection is based on the traffic flow past our school. We will then organize that data into a table where students will represent it in a number of displays. Finally, the students will discuss how different displays may be more or less effective for certain types of data.
Our Learning Objectives: 1. Reading and writing must make sense! 2. Student know what they know, and know what they need to know next!

SWAYNEVILLE STATE SCHOOL
952 Sarina Marlborough Road
Sarina Qld 4737
Phone: (07) 4956 4530
P&C contact: pandc@swayneviss.eq.edu.au
Principal: Mrs Roslyn Waldron

Email: the.principal@swayneviss.eq.edu.au
Web Site: swayneviss.eq.edu.au/wcmss

Food for Thought

How would you finish the following sentence?

Teenagers nowadays...............

Some people might choose words such as these:

‘are out of control’, ‘are disrespectful and rude’ or ‘are violent and abusive’.

Let me assure you that though these comments might fit a small percentage of teenagers, they definitely do not apply to the vast majority.

A much larger percentage of our young people work hard at school, are busy on weekends with sports and/or other hobbies, and once old enough, are also busy with part-time jobs.

Please take the time to look for the good in each of our young ones and encourage them in their efforts.

Teenagers nowadays are all individuals who, with the nurturing effect of guidance, love and support, will very likely turn into wonderful young adults.

A message from Chappy Di.

Our Learning Objectives: 1. Reading and writing must make sense! 2. Student know what they know, and know what they need to know next!
Listening Helps You Learn
Listening is a lot like reading - it provides an opportunity to learn something new and it requires focusing on what's being said. You have to pay attention to the ideas and details that the speaker is talking about. Unlike reading, when you're listening, you have a chance to ask the speaker questions to help you understand or to get more information. Asking questions is an important part of listening. It tells the speaker what you've learned and what else you'd like to know. And by answering your questions, the speaker can help you and others in the audience or class learn more.

Listening Helps Build Friendships
Listening is a good way to build a friendship. Good listeners know that others like to be heard, that they enjoy sharing stories about themselves, and they like the sense of connectedness when they share information, confidences, and jokes with another person.

Listening Attentively Is Sign of Good Manners
Listening to people when they're speaking to you shows them that you respect them. So, how do you learn to become an attentive listener? Start by looking at the behaviours of a poor listener and a good listener.

A poor listener:
- Interrupts the speaker
- Thinks only about what he or she is going to say next
- Looks away from the person speaking
- Pays attention to other things going on
- Makes side comments to others

A good listener:
- Focuses on the person talking and allows him or her to finish talking
- Looks at the other person - to indicate readiness to listen, and to observe the person's body language to learn more about how the speaker is feeling
- Gives nonverbal signals to show he or she is listening - a nod, smile, or frown, for example
- Uses verbal signals to show interest in what the speaker is saying or to give feedback, with phrases such as "Uh huh" or "I didn't know that." (showing encouragement)
- "I'm not sure what you mean." (asking for clarification)
- "You said that..." or "If I understand you correctly..." (showing an understanding of what the speaker said)
- Tries to use the same energy and emotional level as the speaker, to show an understanding of what the speaker is feeling

Effective Listening Skills
Effective listening skills are important - whether you're in a classroom with thirty people or in a conversation with one. As with any skill, listening takes practice, so keep these four things in mind as you listen to someone:
1. Look the speaker in the eye
2. Encourage the speaker with smiles, nods, and "uh-huhs"
3. Pay attention to the facial expressions and body language as well as the words
4. Remain interested in understanding the speaker.

Source: http://www.nea.org/tools/build-better-listening-skills.html

Swayneville Swag

Our Learning Objectives: 1. Reading and writing must make sense! 2. Student know what they know, and know what they need to know next!

Swayneville State School
952 Sarina Marlborough Road
Sarina QLD 4737
Phone: (07) 4956 4530
P&C Contact: pandc@swayneviss.eq.edu.au
Principal: Mrs Roslyn Waldron

Email: the.principal@swayneviss.eq.edu.au
Web Site: swayneviss.eq.edu.au/wcmss

AWARDS

Year 4/5/6
Hannah Alway & Helana King: displaying outstanding work ethic this week.

Year 3/4
Reeflen Clark: displaying good work habits.
Alysha Cauchi: super listener award.

Year 1/2
Matthew Lockie: never giving up, even when frustrated.
Evandah Skein: always on task & working quietly.

Prep/1
Keidon O’Connor: staying on task & working hard.
Brydie Eames: improvement in her number & letter writing.

P.E. Awards
Hayley Howorth, Hannah Tromba & Jazmyn Newton: dedication to skipping practice every lunchtime.

Japanese Awards
Lucy Hamblin & Zach Tomlinson: for an excellent Japanese project.

Bee Stamps

Queen Bee: 3/4