Hello Everyone,
As I write I am sincerely hoping that our Early Phase Team and the Chappies are sitting down and having a rest! What a wonderful morning they put together for our students and community. An article about Under 8’s morning is further into the newsletter. A very large thankyou to Julie Arnold with the help of Beth Richards who lead the team in preparation of this event.

This week is also Chappie week. Queensland has well over 600 chappies in school around the state. Chappie Di is an essential part of our school team, and a corner stone of our social and emotional support within the school. What would we do without her working with the student council? Thanks Di for all the ‘added extras’ you bring to school life.

The data collection role of schools continues with the Nationally Consistent Collection of Data – Students with Disabilities. This data collection – numbers only, no personal details – revolves around the very broad definition of disability as defined by the Disability Discrimination Act of 1991, which essentially is looking at any long term physiological needs that students have, which schools need to be aware of and may or may not need to cater for. The official letter is further into the newsletter.

The Premier’s Reading Challenge has kicked off again for this year. Students in year 1 – 4 are encouraged to read 20 books, while years 5 – 7 are encouraged to read 15 (a lower expectation because the books are longer). Closing date for the Reading Challenge is in September.

-- Mrs Roslyn Waldron (Principal)

Our Learning Objectives:  1. Reading and writing must make sense!     2. Student know what they know, and know what they need to know next!

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With visitors from Adelaide, Grandmas, Grandads, classes from Homebush State School and our own Swayneville Community learning through play was the aim of the day.

Thank you all for coming! As you can see from the photos we had fun! A special thankyou to:

- Hector from Dalrymple Bay Pty Ltd
- Landcare
- SES
- Fire brigade
- Kevin the Magic Balloon Man
- Sarina State High School ‘Childcare’ Students
- Homebush State School for coming along.
- Those who helped to set up.
- Those who helped to put away.
- Those that made scones, and helped with other preparation.
Nationally Collection of Data on School Students with Disability

Dear parents/carers,

Collecting data on school students with disability helps teachers, principals and education authorities support the participation of students with disability in schooling on the same basis as students without disability.

All Australian Governments have agreed to work together on the annual collection of data on school students with disability.

In 2013, 10% of Queensland state schools participated in the first year of implementation. In 2014, two thirds of Queensland schools will participate and all schools will be collect data from 2015. Our school will be involved in the nationally consistent collection of data from this year.

Please be reassured that the Department will not provide on to another organisation any data that can identify an individual student. The only data being collected at the school level to be reported nationally is the:

- number of students in the school who are provided with an adjustment to address a disability;
- level of adjustments we provide for those students; and
- broad category of disability.

Consultation with parents is important not only for the data collection but also to ensure you aware of the adjustments being provided to support your child. We will therefore continue to consult with you.

While only data that cannot identify your child will be submitted outside of the Department, if you do not wish for your child’s details to be included, please let me know.

Information and fact sheets are available to help you make a decision from the:


Alternatively, if you have any queries about the collection or use of this data I encourage you to contact me directly.

-- Mrs Roslyn Waldron (Principal)

Invite to Parents and Carers of Year 1/2

We would like to invite you to our Retell Presentation morning which will be held on Friday the 23rd of May from 9am till 10:30am and after please join us for a morning tea in the classroom.