Hello Everyone,

While not a school event, the Eisteddford is high on the agenda for many of our students. Jacaranda and Bodhi Rowe Bailey, Adele Maylata and Jessie Borg are some that come to mind. How exciting that our students follow their interests and pursuits to this level, and we wish them all the best for their performances.

The year 5/6/7 students check in regularly to discuss how the camp is progressing. As per usual the excitement levels have been very high. All are there safely, though there was some excitement when the trailer came off! Some helpful men from the mines gave a helping hand.

Behind the scenes term 4 brings with it the need to commence forward planning for 2015. Transition invitations have been sent out to known possible prep enrolments for 2014, and of course are also being sent into the wider community. We are also needing to know if families are moving out of the school. There are some that we are aware of, but would appreciate a quick call to the office, or a word to the class teacher if something is changing for your family. It all helps towards a smoother start to the new year.

-- Mrs Roslyn Waldron (Principal)

**Important dates:**
- 14 - 18 October - 5/6/7 Camp
- 17 October – Principal Leadership Day
- 21 October - Pupil Free Day
- 25 October – Red Day for Daniel (wear a red shirt)
- 25 October – School Disco (6:00 – 8:00pm)
- 31 October – Music – Count Us In!
- 31 October – High School enrolments due.
- 6 November – Prep Transition Morning #1
- 9 November – 2 hour working bee

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**NAPLAN Report Highlights Positive Results**


Since testing began in 2008, Queensland is the most improved state with significant gains made in 9 out of 20 areas over this time.

Swayneville State School has again shown improvement. Over the next few weeks our staff will go through the NAPLAN results in much greater detail to look closely at the areas where we can build on our performance.

Although NAPLAN results form a useful piece of information, they are not the be all and end all upon which to judge a school’s success.

It is important to remember the results represent a point-in-time testing over a few hours each May. The NAPLAN results are important but are just one of the many pieces of information our school uses to improve learning outcomes for our kids.

School-by-school NAPLAN results are available at [https://naplan.qsa.qld.edu.au/naplan/](https://naplan.qsa.qld.edu.au/naplan/)

Individual reports have been sent home this week. Teachers are happy to discuss with you your child’s results.
Turn your phone into a life saver
The Australian Red Cross has released a free first aid app for smartphone users.

The app guides users through the correct response for many incidents including heart attacks, strokes, diabetic episodes along with the more common burns, sprains and strains.

The app is easy to use and features vital life-saving information, videos and quizzes to test your first-aid knowledge on correct treatments for children and adults.

Construction of the West Funnel Creek bridge is nearing completion and we are now finalising road works and bridge support works. In order to finalise the project promptly, NQCC will be carrying out this Monday 14 October hydromulching of drains and slopes, following that bridge protection works on Wednesday 16 October and line marking works on Thursday 17 October.

Traffic control will be on site to ensure your safety during these works and partial lane closure is required for all three works activities, (note: a single lane will be available at all times).

We appreciate your co-operation on this matter and we anticipate the project to be completed Saturday 19 October, weather permitting.

Our Learning Objectives: 1. Reading and writing must make sense! 2. Student know what they know, and know what they need to know next!

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Safe travel of school students on buses

While this is not an issue amongst our student body at the moment, it is a good reminder for us all that the actions of students misbehaving on buses can affect the ability of drivers to concentrate and compromises the safety of the journey.

This is a concern to Government and bus operators as the safety and comfort of all students when travelling is important.

The Code of Conduct for School Students Travelling on Buses (the code) is a set of behavioural guidelines developed to assist bus operators manage the issue of student behaviour. All school students travelling on buses must follow the code of conduct. By following the code, students will be helping to ensure a pleasant and safe ride for all passengers.

It is important that parents/carers ensure their school-aged children are aware of their rights and responsibilities as outlined in the code. In addition to expected behaviour of school students, the code also outlines unacceptable behaviour, which is divided into four categories ranging from minor misdemeanours to extremely serious behaviour.

Students will be held accountable for their actions should they display behaviour that is in breach of the code and parents will be notified. Dependent on the category of behaviour displayed, action taken against the students could range from a caution to refusal of travel.

Expected behaviour summary is attached.