

Investing for Success

**Under this agreement for 2017
Swayneville State School will receive**

\$40,020*

This funding will be used to

Enable:

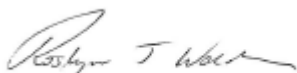
- 100% of teachers focused on building staff capability.
- 100% of staff consciously engaging in coaching, mentoring and other reflective practises.
- 100% of students achieving at age appropriate achievement standards for the Australian Curriculum English and Mathematics, or against their adjusted learning programs.

Our initiatives include

- Creating teaching teams (teacher and teacher aide partnerships) to support continuity of learning and in-depth knowledge of student learning needs and required targeted teaching.
- Enabling coaching and mentoring practises for teacher aides.
- Including teacher aides as para-professionals at school based or online professional development opportunities.
- Increase the in-class support offered to students across the school, including targeted support of students with disabilities, students with learning difficulties, indigenous students, and students needing additional support for learning and well-being.
- Enable high degrees of differentiation within the classroom setting.
- Building teaching teams capability.
- Building in opportunities for coaching, mentoring and other reflective practices.
- Assisting with monitoring and assessing students' learning progress.

Our school will improve student outcomes by

- Purchasing 24 hours of teacher aide time per week for the entire school year.
- Distributing teacher aide time across all classrooms.
- Maximising student well-being support to encourage high attendance rates, maintain 94% or higher attendance rates.
- Building the capability of teaching teams through shared professional learning opportunities.



Mrs Roslyn Waldron
Principal
Swayneville State School



Dr Jim Watterston
Director-General
Department of Education and Training